



SSN2176: General Sociology 20

Culture

Assignment Booklet 6

FOR STUDENT USE ONLY

(If label is missing or incorrect)

Date Assignment Submitted:

File Number:

Time Spent on Assignment:

Lesson Number:

FOR ADLC USE ONLY

Batch Number:

Assigned Teacher:

Graded By:

Grading: _____

Date Lesson Received:

Student's Questions
and Comments

Apply Assignment Label Here

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Please verify that preprinted label is for
correct course and module.

Summary

	Total Possible Marks	Your Marks
(S)2 Lesson 4 Activity 1	15	
(S)2 Lesson 4 Activity 2	59	
(S)2 Lesson 4 Activity 3	11	
(S)2 Lesson 4 Activity 4	15	
TOTAL	100	

Teacher's Comments:

Teacher

These instructions are for students registered with the Alberta Distance Learning Centre.

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- Are all the assignments completed? If not, explain why.
- Has your work been reread to ensure accuracy in spelling and details?
- Is the booklet cover filled out and the correct course label attached?

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Send all letters in a separate envelope.

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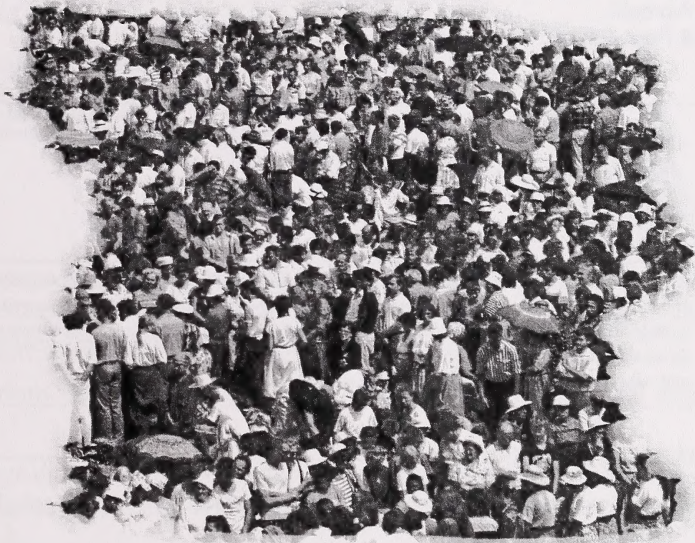
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2. All faxing costs are the responsibility of the sender.

E-MAILING

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GENERAL SOCIOLOGY 20



Culture

ASSIGNMENT BOOKLET 6

General Sociology 20
Culture
Assignment Booklet
Alberta Distance Learning Centre
ISBN 1-894811-34-8

Publisher: Alberta Distance Learning Centre
Director: Ralph Helder
High School Principal: Ruth LeBlanc
Program Coordinator: Stephen Walker

Author: Sally Goddard
Resource Development Editor: Connie Marshall
Validator: Dale Albrecht
Interior Design & Page Layout: Cindy Schwab



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The address is as follows:

<http://www.adlc.ca>

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General Sociology 20

Assignment Booklet 6

Advice:

Your mark for this module will be determined by your success on the assignments in this booklet. Your answers give your teacher indications of your understanding of the course.

- Before attempting to answer the assigned questions, please be sure you have read all the relevant course material and have completed the self-correcting activities in the module booklet.
- Proceed **slowly** and **carefully** through the assignments.
- If you encounter difficulties, review the pertinent section notes.
- If you are still having problems, please contact the course teacher at the Alberta Distance Learning Centre for assistance.
- The marks possible for each individual exercise is indicated.
- Good luck in your studies!

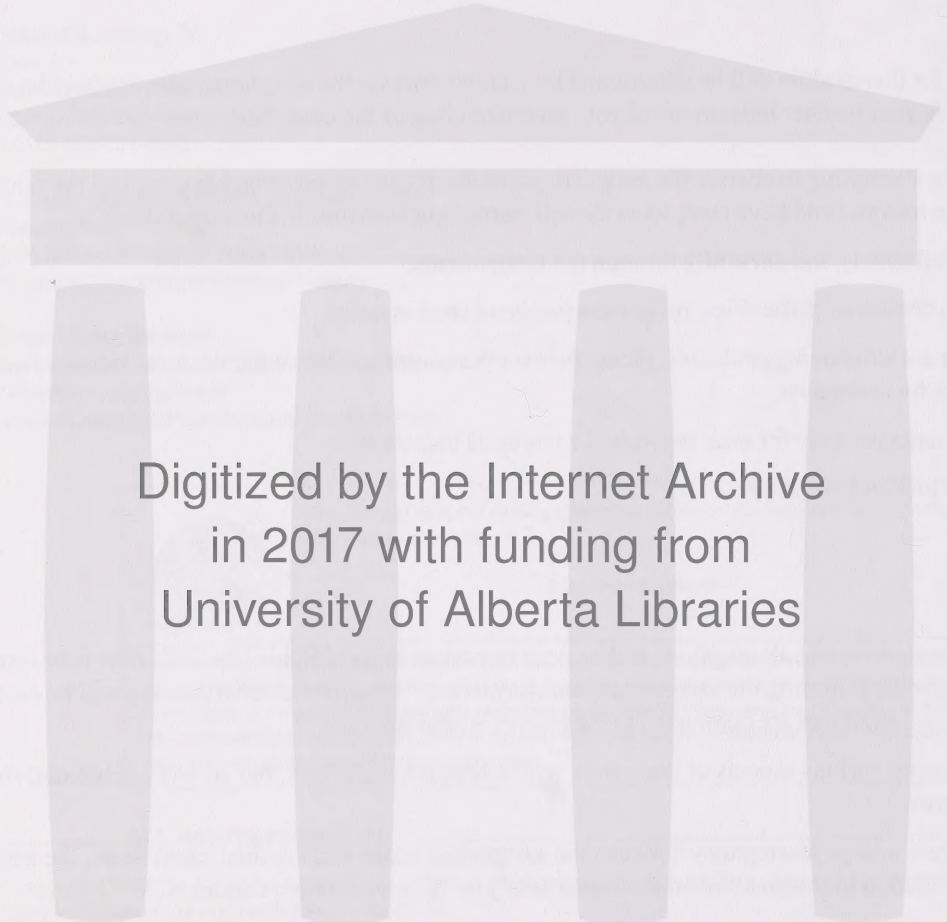
Warning:

- Failure to complete all questions and/or poor responses due to obvious lack of effort may result in your teacher returning the assignment booklet marked "incomplete". No grading will be awarded until such exercises are completed to the teacher's satisfaction.
- Discussing various aspects of the course with others is encouraged, but all work submitted should be your own.
- If there is a large discrepancy between the assignment score and the final exam score, the teacher has the discretion to assign a final mark based solely on the examination results.

Our Pledge to You:

Everyone at the Alberta Distance Learning Centre is committed to helping you achieve your educational goals. We happily assist students who are sincere in their desire to learn. We may be reached by phone, fax, e-mail, voice mail, postal mail, or in person.

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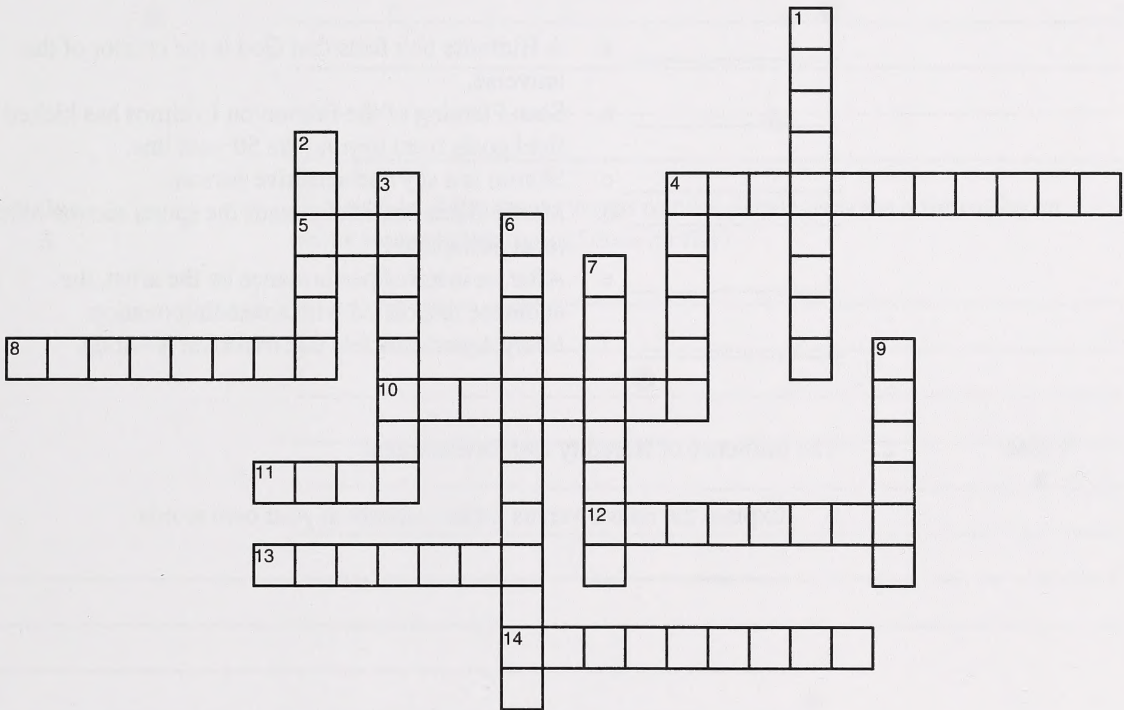
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Section 2 Lesson 4 Review

Activity 1: Puzzle Review

Value
15

1. Use words from the readings to answer the crossword clues.



Across

Down

4. People from the prairies
5. The _____ of parents can influence development
8. Brothers and sisters
10. Children raised in cultural isolation
11. _____ children often stay close to their parents into adulthood
12. _____ experiences can depend on whether a person is male or female
13. Nature versus _____
14. Personality development is most obvious in _____

1. _____ children often have school success and are bossy
2. Personality _____ determine how people adjust to their environment.
3. "I have my father's nose," is an example of _____
4. Children raised by animals
6. IQ means _____
7. Birds fly south in winter because their _____ tells them to
9. The order we are born into a _____ influences our personality

Activity 2: Personality

Value
6

1. Components of personality

Your lesson notes discussed various components of personality. These include **physical characteristics, temperament, abilities, interests, beliefs, and habits**. Indicate your understanding of these components by writing the appropriate one in the blanks provided.

- _____ a. A Hutterite boy feels that God is the creator of the universe.
- _____ b. Sean Fleming of the Edmonton Eskimos has kicked field goals from beyond the 50 yard line.
- _____ c. Sharon is a shy and sensitive person.
- _____ d. Morris Bates studiously reads the sports section of his local newspaper.
- _____ e. After an inspired performance by the artist, the audience responded with a standing ovation.
- _____ f. Many Americans feel that terrorism is wrong.

Value
3

2. The Influence of Heredity and Environment

- a. Explain the nature versus nurture debate in your own words.

Value
3

- b. Describe what sociobiologists are, what side of the nature versus nurture debate they are on, and what they believe.

Value
3

- c. Which side of the nature versus nurture debate does the information on twins support? What proof does it offer?

**Value
6**

- d. List three of your own characteristics which you would attribute to heredity and three which you would attribute to environment.

Heredity	Environment

**Value
7**

- e. Indicate whether the following statements are true or false.

- _____ 1. Heredity is more important than environment.
- _____ 2. Heredity is responsible for many physical traits such as height.
- _____ 3. Environment affects the development of inherited powers.
- _____ 4. All minds are affected equally by environmental influences.
- _____ 5. The amount one learns is determined in part by the society in which one is born.
- _____ 6. Inherited characteristics do not determine what an individual will do.
- _____ 7. It is the cultural environment that gives us our humanity.

Value
3

- f. Do people born with equal physical and mental capacities always achieve approximately the same position in life? Explain why or why not.

3. Birth order

Value
3

- a. A family has three children; the first two children were born two years apart. The third child was born about 10 years after the second. Describe the personality characteristics that each of these children may have.

Value
3

- b. How can children in the same family develop strikingly different personality traits?

**Value
8**

4. a. What are three negative personality traits males could acquire on a high school hockey team? What are three positive personality traits males could acquire on a high school hockey team? Which personality traits would be seen as being important to the coach? Why?

Negative personality traits

Positive personality traits

Traits a coach may look for and explanation why.

**Value
3**

- b. Would a girls' sports team require any different qualities from the boys' hockey team? Why?

5. Isolation in Childhood

Value
9

- a. Fill in the following charts with information on the three children.

	Anna	Isabelle	Genie
Length of time isolated			
reason for isolation			
human contact while isolated			
age when released from isolation			
problems when released			
future prospects			

Value
2

- b. In your mind, what was the most important thing that Anna, Isabelle, and Genie were lacking? Explain your choice.

Activity 3: The Circle of Reason

1. The Gitksan cultural environment is different from other cultural environments that children growing up in Canada experience. Using the information provided, answer the following questions.

Value
3

- a. What three main things would potential leaders be taught as children?

Value
2

- b. How would these teachings affect a child's personality?

Value
1

- c. What covenant or promise have the Gitksan made with other aspects of creation?

Value
2

- d. What kind of social behaviour would be developed by a child growing up in this environment?

**Value
1**

- e. How are problems dealt with in Gitksan culture?

**Value
2**

- f. How does this way of dealing with problems contribute to the personality growth of a child?

**Value
15**

Activity 4: Your Profile

Create a profile of yourself using the following headings from this lesson. Include:

- A picture of yourself and your family
- The result of the personality test
- Birth order and explanation of how the results fit your personality
- Parental characteristics - how these influence your personality
- Cultural environment - how it influences your personality

END OF ASSIGNMENT BOOKLET 6

